

English and Language Arts

4th Grade / Week 7

Week 7 At A Glance		
Day 1	<input type="checkbox"/> Read for 20 minutes <input type="checkbox"/> Vocabulary Page 201 <input type="checkbox"/> Spelling: Closed Syllables Pages 122-123	LAFS.4.L.1.2 LAFS.4.L.3.4 LAFS.4.W.2.4
Day 2	<input type="checkbox"/> Read for 20 minutes <input type="checkbox"/> Adjectives Page 101 <input type="checkbox"/> Proper Adjectives Page 102 <input type="checkbox"/> Punctuation: Quotation Marks Page 103	LAFS.4.L.1.1 LAFS.4.L.1.2 LAFS.4.RF.3.3
Day 3	<input type="checkbox"/> Read for 20 minutes <input type="checkbox"/> Comprehension "The Stray Dog" Pages 203-205	LAFS.4.RL.1.1 LAFS.4.RL.1.3 LAFS.4.RL.4.10
Day 4	<input type="checkbox"/> Read for 20 minutes <input type="checkbox"/> Genre/Literary Element Page 206 <input type="checkbox"/> Similes and Metaphors Page 207 <input type="checkbox"/> Closed Syllables /Latin Prefixes Page 208	LAFS.4.RL.1.1 LAFS.4.RL.1.3 LAFS.4.RL.4.10 LAFS.4.L.3.4 LAFS.4.L.3.5
Day 5	<input type="checkbox"/> Read for 20 minutes <input type="checkbox"/> Read "Getting Even" and answer questions	LAFS.4.RL.1.2 LAFS.4.RL.1.3 LAFS.4.RL.2.4 LAFS.4.RL.4.10

Name

Teacher

Dear Parent/Guardian,

During Week 7, your child will practice a variety of skills, including vocabulary, closed syllables, Latin prefixes, adjectives and proper adjectives, quotation marks, problem and solution, similes and metaphors, and demonstrate comprehension through multiple readings.

We also suggest that students have an experience with reading each day. Reading at home will make a HUGE difference in your child's school success! Make reading part of your everyday routine. Choose books that match your child's interests. Reading for 20 minutes a day will continue to grow your young reader's vocabulary and comprehension.

Links for additional resources to support students at home are listed below:

<https://classroommagazines.scholastic.com/support/learnathome.html>

<https://www.education.com/>

<http://www.sheppardsoftware.com/>

<https://www.funbrain.com/>

<https://www.starfall.com/h/>

<https://www.abcya.com/>

Reference Page

Vocabulary	Definition
bouquet	a gathering of picked flowers
emotion	a strong feeling, such as love, hate, sorrow, happiness, or fear
encircle	to form a circle around; to surround
express	to say or put into words; having to do with fast transportation or delivery
fussy	picky; hard to please
portraits	pictures of someone
sparkles	shines and gives off light; glitters
whirl	to spin or turn rapidly in a circle

Realistic Fiction

- Is a made-up story.
- Has characters, settings, and events that could exist in real life.
- May contain literary elements such as foreshadowing.
 - foreshadowing – hints at what is going to happen without giving the action away.

Example: When Sadie looks up at her mother and sees her smiling, the author is giving the reader a clue that something good is about to happen.

Similes

A simile uses words like or as to compare 2 different things.

To understand a simile, figure out how the author compares one thing to another.

Key words (like/as)

Examples:

The girl's hands were **as** cold as ice.

What's being compared? The girl's hand and ice are both cold.

The boy can swim **like** a fish.

What's being compared?

The boy and the fish are both good swimmers.

Adjectives

- An adjective is a word that describes a noun.
- It can describe or tell about...
 - Size (big, small, huge)
 - Texture (smooth, rough, soft)
 - Number (five, few, many)
 - Personality (kind, rude, shy)
 - Color (red, neon yellow, dark)
 - Shape (round, square, large)
 - Taste (sweet, sour, yummy)
 - Appearance (pretty, clean, tidy)

Proper Adjectives

- Refers to nationalities, languages, etc.
- Formed from a proper noun and ALWAYS capitalized.
 - Hawaiian bread
 - Italian food
 - German language
 - Florida oranges
 - Chinese culture
 - French villages

Quotation Marks

- Shows when someone is speaking
- Goes before and after someone's words
- Goes before and after titles (songs, books, poems)

Examples

"Did you like this book?", asked Jen.

Sam replied, "It was the best book ever!"

"Zoo Animals" title of a book

Metaphor

A metaphor compares 2 things that are NOT alike without using like or as.

The author wants to help us picture what they're saying.

Example:







My mom was a real bear this morning.

Really means:

My mom was very grumpy this morning.

Name _____

Use the word chart to study this week's vocabulary words. The illustrations are there to gain understanding of the words.

Word	Context Sentence	Illustration
sparkles	The moon <u>sparkles</u> in the night sky.	
bouquet	It is a beautiful <u>bouquet</u> of flowers.	
express	She likes to <u>express</u> her happiness by singing.	
fussy	The boy is being <u>fussy</u> and will not eat his dinner.	
portraits	<u>Portraits</u> of famous people are hanging on the wall.	
whirl	The pinwheel can <u>whirl</u> around and around.	

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Name _____

bouquet	encircle	fussy	sparkles
emotion	express	portraits	whirl

Finish each sentence using the vocabulary word provided.

- (bouquet)** On Mother's Day _____
_____.
- (emotion)** Watching the sad movie _____
_____.
- (encircle)** When we play the game in the school yard, _____
_____.
- (express)** Some artists I know _____
_____.
- (fussy)** Whenever we go shopping, _____
_____.
- (portraits)** At the art museum _____
_____.
- (sparkles)** When I am in art class, _____
_____.
- (whirl)** I saw the couple on the dance floor _____
_____.

Name _____

blanket	foggy	planner	summer	traffic
blossom	fossil	plastic	swallow	welcome
dipper	member	rumbles	tablet	willow
distant	nodded	slender	thriller	witness

Fill in the missing letters to form a spelling word. Write the word on the line.

1. sle ____ er _____
2. tra ____ ic _____
3. fo ____ il _____
4. bla ____ et _____
5. wi ____ ow _____
6. pla ____ er _____
7. swa ____ ow _____
8. di ____ ant _____
9. we ____ ome _____
10. pla ____ ic _____
11. fo ____ y _____
12. thri ____ er _____
13. no ____ ed _____
14. su ____ er _____
15. ru ____ ____ es _____
16. wi ____ ess _____
17. blo ____ om _____
18. ta ____ et _____
19. me ____ er _____
20. di ____ er _____

Name _____

blanket	foggy	planner	summer	traffic
blossom	fossil	plastic	swallow	welcome
dipper	member	rumbles	tablet	willow
distant	nodded	slender	thriller	witness

A. Write the spelling words with the following spelling patterns.

words with double consonants

words with different consonants

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____
11. _____

12. _____
13. _____
14. _____
15. _____
16. _____
17. _____
18. _____
19. _____
20. _____

B. Compare the words *blossom* and *fossil*. How are they alike and different?

Name _____

- An **adjective** is a word that describes a noun or a pronoun.
- An adjective usually comes before the noun or pronoun it describes. It also may follow a linking verb.
- Adjectives are usually placed in order of *opinion*, *size*, *age*, and then *color*.

Read each sentence and find the adjective or adjectives. Write all of the adjectives in the sentence on the line provided.

1. The garden has red roses. _____
2. Our playful friends play many games. _____
3. The waves looked dangerous. _____
4. Have you seen my little dog? _____
5. The big red truck drove down the busy road. _____
6. This dinner smells delicious. _____
7. The book was long but interesting. _____
8. Where is the golden key that opens the locked door? _____
9. Do not leave the curious baby alone. _____
10. We cooked the tasty breakfast on a hot skillet. _____

Name _____

- An **adjective** is a word that describes a noun or a pronoun. It can be formed from a noun.
- A **proper adjective** is formed from a proper noun. It begins with a capital letter.
- Proper adjectives may describe languages, races, or nationalities.
- Brand names are often proper adjectives.

Circle the proper adjective that is incorrectly written in each sentence. Write the proper adjective correctly on the line.

1. I ordered french fries with my hamburger. _____
2. She visited jefferson Library yesterday. _____
3. There is nothing like the warm feel of florida sunshine. _____
4. It is an italian custom that has been in my family for years.

5. The chinese exchange student spoke English well. _____
6. Her mother and father are both hispanic. _____
7. My favorite brand of socks is red Hot Socks. _____
8. There are many african countries in need of aid. _____
9. I won't miss the chill of minnesota winters. _____
10. The four Peaks Water Company made a huge profit last year.

Name _____

- Use **quotation marks** at the beginning and end of a direct quotation.
- Use a comma before the opening quotation mark if a sentence begins before the quote. Use a comma before the ending quotation mark if a sentence continues after the quote.
- Use quotation marks before and after the titles of short works.

Write each sentence correctly by adding commas and quotation marks where they belong.

1. My teacher just read us a short story called My Pet Gorilla.

2. My friend said, I can walk home with you after school.

3. "She is a good pet rabbit" my dad said about Lila.

4. My favorite short story is Under the Blue Sky.

5. He asked Can I go with you to the supermarket?

6. We loved your play, my grandmother said proudly.

7. Mr. Peters asked my mom How are you?

8. "It is time for dinner" I said to everyone.

Name _____

Read the passage. Use the visualize strategy to help you understand the story.

The Stray Dog

11 Kwan was in his neighborhood, walking home from the bus stop,
24 when a medium-sized dog came running up to him. It was a shaggy
38 white dog with orange spots and floppy ears and looked as if it didn't
50 belong to anybody. Kwan bent down for a closer look. He didn't
61 recognize the animal from any of the families in the neighborhood.
77 The dog was a big fluffy ball of dirt and had no tags, so there was
90 little doubt. The dog was a stray. Kwan wondered what he should do.

103 Kwan walked the rest of the way to his house, the dog following
116 behind him. When Kwan reached his front door, he picked up the dog
127 and walked inside. The dog wagged his tail frantically with pleasure
141 at being held. He felt like a huge sack of marbles in Kwan's arms
153 as Kwan carried him into the kitchen. His father was there pouring
168 orange juice into a glass. He took one look at Kwan and the dog and
nearly dropped the carton of juice.

174 "You can't keep it, Kwan," his father said. "I've already explained
185 to you that we don't have the time or space for a dog."

198 "I know, Dad," said Kwan, putting the dog down on the floor. "But
211 he's definitely a stray, and I really want to help him." The dog ran
225 over to the kitchen door where Kwan's dad kept a pair of running
238 shoes. He took both shoes in his mouth and ran back over to Kwan
252 and plopped the shoes down in front of him. The dog sat there with
266 his tongue hanging out, wagging his tail. Just then, Kwan's mom
277 walked in.

Name _____

“I guess he likes shoes,” she said, smiling. “Why don’t you take him to Uncle Bae’s and see if he wants the dog?” She looked at Kwan pointedly and said, “He gets so few visitors.”

“Okay, okay. I’ll go see Uncle Bae,” said Kwan. He grabbed an old belt from the closet to use for a leash and walked out the door.

Uncle Bae was Kwan’s least favorite relative, mainly because he was a real grump. He was about as warm as a block of ice. As a young man, Uncle Bae had fought in the army and had his vision severely damaged so that now he could barely see.

“Come in!” his uncle called when Kwan rang the bell. Kwan walked into the living room with the dog, saying, “Hi, Uncle Bae. It’s me, Kwan.” His uncle was sitting in an easy chair.



“This stray dog followed me home this afternoon and Mom and Dad said I couldn’t keep it,” Kwan announced. “We thought you might like to keep him.”

“What am I going to do with a dog?” said Uncle Bae angrily. “Get him away. But first, go get my shoes. They’re in my bedroom.”

Kwan smiled knowingly at the dog. He walked the dog into Uncle Bae’s bedroom and brought him over to a pair of loafers. The dog grabbed the shoes in his mouth and ran back into the living room. He plopped the loafers right in Uncle Bae’s lap. Uncle Bae’s face lit up like the sun. It was the first time in a long time that Kwan saw his Uncle Bae smile. Uncle Bae looked at Kwan and said, “What should I name him?”

Name _____

A. Reread the passage and answer the questions.

1. What is the main problem Kwan faces in the story?

2. What is Kwan's mother's suggestion?

3. What is Uncle Bae's first reaction to the dog?

4. What is the solution to Kwan's problem?

Name _____

A Change of Heart

“I’m just plain sick of helping Eric with reading,” Jen told her father after school one day. “Sometimes he can be a real brat.”

“Well,” said Jen’s father with a knowing smile, “before you quit, look in your room.”

Jen went into her room and there on her bed was a little handmade book. It was titled “Best Sister.” It was about a boy who gets an “A” in reading and thanks his sister for her help. Jen went to her father. “Maybe I’ll read this book with Eric next,” she said with a smile.

Answer the questions about the text.

1. How can you tell this is realistic fiction?

2. How are the characters in this text like characters from real life?

3. How does the author foreshadow that Jen will change her mind?

4. How does Jen feel about reading to her brother at the end of the text?

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Name _____

Read each passage. Find and underline the simile or metaphor. Then identify what is being compared and if it is a simile or a metaphor.

1. Kwan bent down for a closer look. He didn't recognize the animal from any of the families in the neighborhood. The dog was a big fluffy ball of dirt and had no tags, so there was little doubt. The dog was a stray.

Simile or metaphor? _____

What is being compared? _____

2. Uncle Bae was Kwan's least favorite relative, mainly because he was a real grump. He was about as warm as a block of ice.

Simile or metaphor? _____

What is being compared? _____

3. He plopped the loafers right in Uncle Bae's lap. Uncle Bae's face lit up like the sun. It was the first time in a long time that Kwan saw his Uncle Bae smile.

Simile or metaphor? _____

What is being compared? _____

Name _____

A. Read each sentence. Underline the word that has two closed syllables. Write the word on the line and divide the syllables with a slanted line (/).

1. I am a member of the chess club at school. _____
2. The blanket is on top of the sofa. _____
3. The student dug a fossil out of the sand. _____
4. The child is going to get the plastic toy. _____
5. There is a lot of traffic at this time on Friday. _____

B. Read the definitions in the box below. Write the prefix and the root on the lines. Then write the meaning of the prefix on the line below each word.

The Latin prefix *extra-* means “outside” or “beyond.”
 The Latin prefix *inter-* means “between.”

1. extracurricular _____ _____
 Prefix Meaning: _____
2. interstate _____ _____
 Prefix Meaning: _____
3. intermission _____ _____
 Prefix Meaning: _____
4. extraordinary _____ _____
 Prefix Meaning: _____

Name: _____ Class: _____

Getting Even

By Deb Westgate-Silva
2017

Deb Westgate-Silva has written for Highlights. In this short story, Rosa wants to get even with her friend after she is mean to her. As you read, take notes on how Stephanie treats Rosa.

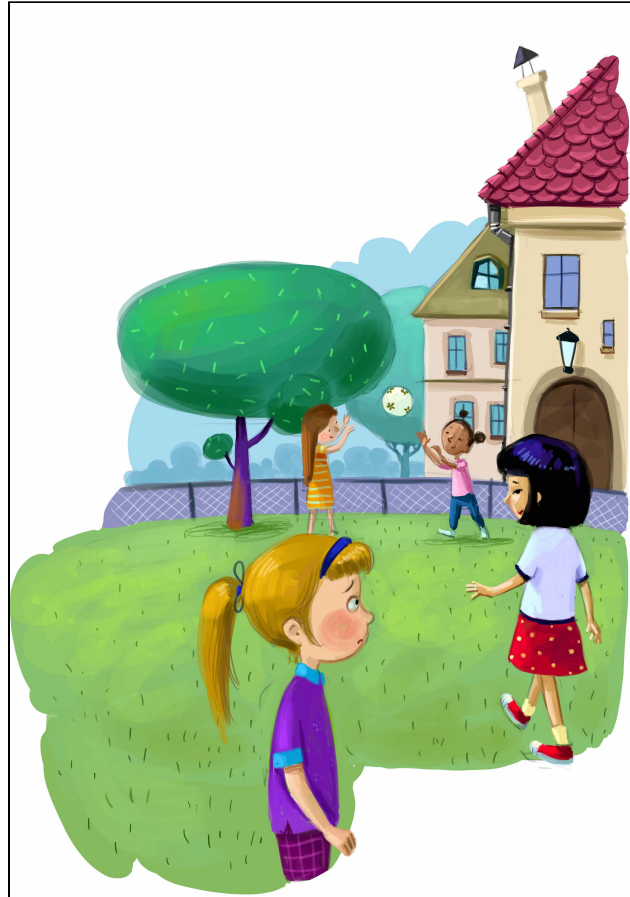
- [1] "Want to go to the pool tomorrow?" Rosa asked Stephanie during recess. The pool at the YMCA was one of their favorite places.

Rosa and Stephanie did everything together. They rode the school bus together. They sat together during lunch. They took dance lessons together and even went to the same summer camp. They were best friends. Most of the time.

Sometimes, though, when Stephanie was with other friends, she ignored Rosa or treated her like a little kid, even though they were the same age. Rosa and Stephanie had played together since they were babies, but sometimes Stephanie didn't act like a friend.

Today was one of those times.

- [5] "Sorry. I'm already going to the pool," Stephanie said. "Toni and Vanessa and I are going." She smiled, but it wasn't her nice smile. She walked away to join Toni and Vanessa, and Rosa was left standing alone.



"Stephanie walked away to join Toni and Vanessa." by Marcin Piwowarski is used with permission.

Rosa and Stephanie were best friends. Most of the time.

After school, at dance class, Stephanie talked and giggled with the other dancers as they stretched in front of the mirror. Rosa wanted to join them, but she still felt too upset.

Then she noticed Kiara, the new girl, standing with one leg up on the barre.¹ Rosa joined her and began stretching, too.

Kiara smiled, and Rosa smiled back. Rosa tried not to check the mirror to see if Stephanie had noticed. I hope she feels left out, Rosa thought.

1. a bar at waist level used for exercising and dancing

The next morning, when Rosa boarded the bus, Stephanie was waiting in their usual seat. Stephanie quickly moved her backpack off the seat to make room for Rosa. But Rosa walked past her and slid into the empty seat next to Kiara. How does it feel now? Rosa thought.

- [10] On the bus ride, Rosa discovered that Kiara was not the quiet girl Rosa had thought she was. She talked a lot — about her little brother, about the tree house her uncle had built, and even about swimming.

"I love swimming!" Rosa said.

"Me, too," Kiara said. "We just joined the YMCA. My dad said he'd take my brother and me tonight."

"It's awesome there," Rosa said. "Sometimes the lifeguards put giant floats in the pool to climb on and slide off. I want to have a pool party there for my birthday this year!"

"Maybe you can come with us tonight," Kiara said. "I'll ask my dad."

- [15] "That would be fun. I'll ask my mom," said Rosa.

When they stepped off the bus, Stephanie was waiting on the sidewalk. "Did you still want to go swimming tonight?" Stephanie asked Rosa.

Here's my chance, Rosa thought. "I'm already going," she said. "Kiara and I are going together." She smiled. Somehow she knew it wasn't her nice smile. *There*, she thought.

Stephanie nodded and looked at her feet.

Rosa's heart sank and her cheeks began to burn.

Getting even didn't feel the way she'd expected.

- [20] Why didn't she feel happy? Getting even is what she'd wanted, wasn't it?

I could walk away with my new friend and not look back, Rosa thought. But it was too late. She had seen Stephanie's face. Getting even didn't feel the way she'd expected. It didn't feel good at all. "Um," she said instead, "maybe we could all go together."

Stephanie brightened. "I'd like that."

Rosa smiled. "Kiara, meet my friend Stephanie."

Text-Dependent Questions

Directions: For the following questions, choose the best answer or respond in complete sentences.

1. PART A: Which sentence describes the theme of the short story?
 - A. Getting back at someone for being mean to you isn't always satisfying.
 - B. Treat your friends the same way that they treat you.
 - C. It's important to always be open to making new friends.
 - D. Sometimes best friends drift apart and make new friends.

2. PART B: Which detail from the text best supports the answer to Part A?
 - A. "They took dance lessons together and even went to the same summer camp. They were best friends. Most of the time." (Paragraph 2)
 - B. "Kiara smiled, and Rosa smiled back. Rosa tried not to check the mirror to see if Stephanie had noticed. I hope she feels left out, Rosa thought." (Paragraph 8)
 - C. "'I'm already going,' she said. 'Kiara and I are going together.' She smiled. Somehow she knew it wasn't her nice smile. There, she thought." (Paragraph 17)
 - D. "Getting even didn't feel the way she'd expected. It didn't feel good at all. 'Um,' she said instead, 'maybe we could all go together.'" (Paragraph 20)

3. What does the quote "Rosa's heart sank and her cheeks began to burn" suggest about Rosa (Paragraph 19)?
 - A. She feels bad for hurting Stephanie's feelings.
 - B. She is happy that she got even with Stephanie.
 - C. She is sad that she and Stephanie are no longer friends.
 - D. She feels warm from the hot bus ride.

4. How does Rosa feel when Stephanie chooses to hang out with Toni and Vanessa over her?
 - A. She feels left out and betrayed by her best friend.
 - B. She feels jealous that Stephanie is friends with Toni and Vanessa.
 - C. She feels sad that she no longer has someone to hang out with at the pool.
 - D. She feels surprised that her best friend is being so mean to her.

5. Why is it important that Rosa includes Stephanie in her plans at the end of the story?
